VER 2023-10-10

LCEMS2112 SUPPLY CHAIN AND SOURCING

LANGUAGE English

SEMESTER Q1 P1

ECTS 5 (30h)

ASSESSMENT Case and course work (80%), individual reflection (20%), see below.

PREREQUISITES Introductory courses in operations management.

TEAMS CHANNEL Cours-LLSMS2112-2023-24

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BACKGROUND The course is motivated by the phenomenon that in order to achieve strategic

performance in supply chains & procurement it is necessary to leverage the potential of supplier relationships. As the supply chain & procurement professions have drastically changed in recent years it is necessary to understand how best practices in strategic skills, processes, but also in

negotiation skills might impact performance.

COURSE FOCUS The course focuses supply chain management and sourcing. The course

format is interactive, theoretical sessions, readings and demonstrations

intertwined with cases, computer simulations and company visits.

OBJECTIVES The course objectives are

 To develop the mindset and skills to understand and facilitate the strategic role of supply chain management for the internal and external supply chain

To learn about best practices in enabling the right workforce and organization

- To lead the supply chain and procurement organization according to a strategic mindset with adequate performance measures.

- To pursue complex negotiations in a professional and effective manner.

- To apply the concept of the triple bottom line in supply chains.

In general, you should be able after the course to understand which critical enablers impact the performance of the supply chain & procurement organization and how you might install these practices in order to achieve an efficient and effective organization. This comprises managing yourself as well as others in a professional way.

TEACHING METHODS A major part of the course consists of lectures related to the literature and

some guest lectures from industry. In addition, case discussion and short tasks during the course will further facilitate learning. A considerable part of the

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learning in the course is achieved through case work. To be effective, emphasis is put on preparation (before class) and active participation (in class).

ASSESSMENT

The assessment will be based on individual and group performance:

- Group case report 1 (Case C4) (50%)
- Group case report 2 (Case C5) (50%)

GROUP REPORT

The first group work is based on the Negotiation clinic. The group report is evaluated based on:

Assessment criteria in both cases are:

Thoroughness of analysis	25%
Theoretical underpinning	25%
Quality of recommendations	25%
Quality of written presentation (outlines, style, clarity,)	25%

The second group work case R2 is to be submitted as a written report (PDF) and a presentation (PDF) on Moodle by the stated deadline. The format for the report is maximum five pages excluding appendix. The presentation should include one page per question, the presentation time is 5 minutes+ 5 minutes Q&A.

FAILED EXAM

In case you failed the course you will have the chance to pass by an oral exam (closed book on course content).

GROUPS

Groups can comprise at most four members, but note that each report should be marked with the names of those, and only those, who collaborated towards its completion. Names cannot be added to already submitted reports.

PARTICIPATION

Given the condensed format for the class and the role of case teaching, participation at all project presentations, guest lectures, and debriefings is mandatory. We will be discussing other cases and articles during the course. You should be prepared for class discussion.

ARTICLES

Under 'Readings' on the Moodle webpage.

COURSE TEXT

Van Weele, A (2014) *Purchasing and Supply Chain Management*, any edition from 2014 onward.

Chopra, S. and P. Meindl (2012) *Supply Chain Management: Strategy, Planning and Operation*, Prentice Hall. ISBN 0-273-76522-1. [5th edition] (N.B. You may also use 4th edition, just check the chapter names rather than numbers.)

CASES

C1: Barilla A, HBS

C2: IKEA Global Supply Chain, Agrell, LSM, 2020

C3: Adidas Smartfactory Debacle, Agrell, LSM, 2022 (inclass).

C4: H&M Supply Chain Organization, Agrell, LSM, 2021

C5: Negotiation Clinic

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SIMULATIONS SI: Production-inventory distribution game

S2: Global Sourcing Simulation

HONOR CODE Any case of plagiarism in project work is penalized with at least zero

points for the assignment. In case of groupwork, all members of the group will get zero points. In case you do not know how to cite other texts, illustrations or material, consult the instructor before the submission of the written work. Violations of the exam regulations are penalized according to the university rules; all instances are reported.

WEBSITE Notes, slides, questions to cases and articles are available from Moodle

under the course LCEMS2112 heading.

The course material, recordings of sessions, case debriefs or other

material in the course are made available for your personal use only and you may not publish or distribute them elsewhere or alter them

in any other format or purpose.

Course Modules

Each of the eight modules contains a mix of lectures, case studies, papers and assignments.

1. SUPPLY CHAIN STRATEGY

L 2h

Strategic orientation of supply chains, orientations, levers, strategic fit, **LECTURES**

effectiveness frontier. Overview on strategic drivers & industries.

Course outline and case methodology. Group formation.

Fisher, M L (1997) What is the right supply chain for your product? READING

Harvard Business Review, March, 105-116.

Lee, H L (2002) Aligning supply chain strategies with product uncertainties. California management review, 44(3), 105-119.

2. STRATEGIC ORIENTATIONS: EFFICIENCY

L 3h

LECTURES

In this section we study in detail three different strategic orientations for a supply chain: (cost) efficiency, flexibility, responsiveness. The supply chains implement their chosen position using different performance drivers, achieving results in the intended direction but also with tradeoffs in other directions. We vary the sectors from service, luxury food to fast fashion.

C1: Barilla, HBS (in class case) CASE

individual debrief on C1, group work on C1. GROUPWORK

3. STRATEGIC ORIENTATIONS: FLEXIBILITY

L 3h

LECTURES

In this section we study in detail three different strategic orientations for a supply chain: (cost) efficiency, flexibility, responsiveness. The supply chains implement their chosen position using different performance drivers, achieving results in the intended direction but also with tradeoffs in other directions. We vary the sectors from service, luxury food to fast fashion.

C2: IKEA Global Supply Chain, Agrell, LSM, 2020 CASE

GROUPWORK individual debrief on C2, group work on C2.

4. STRATEGIC ORIENTATIONS: RESPONSIVENESS

L 5h

LECTURES

In this section we study in detail three different strategic orientations for a supply chain: (cost) efficiency, flexibility, responsiveness. The manufacturing sector is rapidly evolving towards what is called the fourth industrial revolution (Industry 4.0), transforming the processing into a cyber-technical system with an exponentially increased flexibility. Which are the consequences and perspectives on supply chains?.

C3: Adidas Smartfactory Debacle (in class case) CASE

individual debrief on C3, group work on C3. GROUPWORK

5. INTERNATIONAL SUPPLY CHAIN CHALLENGES

L 5h

LECTURES

International supply chains are facing particular challenges as markets are changing, transport prices are increasing, geopolitical uncertainty increases and ESG dimensions are prioritized. Using the example of 'fast-fashion' giant H&M, the past and current strengths and weaknesses of the approach are studied. This case is graded for the class.

CASE C4: H&M Supply Chain Organization, Agrell, LSM, 2022

GROUPWORK Group work submitted, graded for 40%

5. OPERATIONAL AND STRATEGIC PROCUREMENT

L 6h

Operational procurement excellence. Process steps as procurement groundwork. Addressing major challenges. Category strategy development. Kraljic Matrix. Coursework.

GUEST SPEAKER Kronos Group Consultant, Mini cases

READING Van Weele, A Purchasing and Supply Chain Management, any

edition from 2014 onwards, On Moodle: chapter 3, 7, 9, 10, 15

6. GLOBAL SOURCING

L 4h

LECTURES

LECTURES

In this section we explore Global Sourcing, its challenges and potential successes. In an online simulation, we will try to bring Global Sourcing decision-making to live.

SIMULATION

S2 Global Supply Chain Management Simulation

Stanczyk, A., Cataldo, Z., Blome, C., & Busse, C. (2017). The dark side of global sourcing: a systematic literature review and research agenda.

International Journal of Physical Distribution & Logistics

Management, 47(1), 41-67.

Trent, R. J., & Monczka, R. M. (2003). Understanding integrated global sourcing. *International Journal of Physical Distribution & Logistics Management*, 33(7), 607-629.

7. NEGOTIATION CLINIC

L 5h

LECTURES Theory and practice on Negotiations for sourcing and supply chains.

REAL LIFE CASE C4: Negotiation clinic

Lecture Plan **LEC** h DAY TOPIC / INSTRUCTOR **PROF CASE** 1. Supply chain strategy (Hill et al.) PΑ 2h 9h 2. A. Orientation: efficiency PΑ C1 3h 20/09 14h Barilla case Operational and Strategic Sourcing (part a) 3. 4h CB 4/10 9h Mini cases 2h Operational and Strategic Sourcing (part b) CB S2 4. 4/10 14h Kronos guest lecture, S2 5. 3h B. Orientation: flexibility PΑ C2 11/10 IKEA Global supply chain 9h30 C. Orientation: responsiveness PΑ C3 6. 2h 11/10 14h Adidas smart factory 7. 5h International supply chains PΑ C4 18/10 H&M (guest lecture TBC) 9h Supply chain chain dynamics PΑ 8. 2h S1 18/10 Simulation 14h 9. 2h Global Sourcing (part a) СВ S1 tbc 16h Simulation 2h СВ S1 10. Global Sourcing (part b) tbc 9h Simulation 11. CB C5 5h **Negotiation Clinic** tbc 11h